

The Fifth Grade State Report 2014

Requirements and Guidelines for the Research Paper

on the State of _____

(Name of State)

This information packet belongs to: _____

(Student Name)

This project will require work in class as well as work outside of class.

1. Your report **MUST** be typed, *font size 12, double-spaced*.
2. Your report should be at least **2** pages in length. This does not include your title page, bibliography or your table of contents.
3. The final report **MUST** be put neatly in a three-prong folder.
...*no binders* please.
4. **Organization** of your report:
 - 1) It **MUST** include a Title page consisting of the following information: name of state, along with your other subtitles in the following format:
 - centered
 - boldface
 - uppercase and lowercase
 - 2) It **MUST** have a Table of Contents. This should be the second page of the report. Please reference the “State Report Checklist” on page 3.
 - 3) The content of the report begins on the page after the Table of Contents. It should be at least two pages in length.
 - 4) It **MUST** have a bibliography. You should have a minimum of 3 sources, 2 of them must be from books or encyclopedias, and

the others can be from the Internet. All books and websites used in the report **MUST** be listed in the bibliography. The authors' names must be listed in alphabetical order in the following fashion, for example, Last name, first name (Smith, Mary). Computer generated information must also be listed. List resources in categories of books, websites, etc. The bibliography should be the last page/s of the report.

5. ***Content*** of your report:

It **MUST** include information on the following subjects concerning your state. This will also help you with the outline.

- 1) Location, size and statehood- Insert a complete map as an illustration of your state with the capital city identified.
- 2) Land formations (geography)
- 3) Climate (temperature ranges, precipitation, etc...)
- 4) Important cities and population
- 5) Places to visit (tourist attractions)
- 6) Economy (natural resources, manufactured products, agricultural products, important industries)
- 7) Education (important colleges and universities)
- 8) History (important dates, people, etc.)
- 9) Other interesting facts- Insert two or more drawings of state symbols, such as flag, flower, birds, etc. The drawings don't have to be computer generated. I prefer to see your own work.

****If you prefer to save the originals for putting on your tri-fold presentation board, you may use the Xeroxed copies of the illustrations or drawings. ****

6. ***Presentation*** of your report:

- 1) Tri-fold board - You need to post the information of your state on a tri-fold board. The information should include maps, flags, pictures, diagrams, facts, etc. The tri-fold board will be displayed at the Open House.
- 2) At the Open House, be prepared to share the information with the visitors of your state (2-minute speech). You are encouraged to dress as someone who dresses or dressed in the past in your state.

- 3) In addition, you are encouraged to bring 1 physical item to display, for example, a license plate from your state (real or a replica drawing), a cowboy hat for Texas, or a potato for Idaho.

This is supposed to be a fun project. I want you to be as creative and imaginative as you can. Dive into this project with a fun attitude and you will have a great time learning about this wonderful state you have chosen to “show off!”

State Report Checklist

The list below will help you organize your report and help you to focus on the important information for a successful report. Use this information as your outline.

1. Introduction: Location, Size, Map and Statehood
 - ___A. Where is your state? What are the states that surround your state?
 - ___B. How many square miles?
 - ___C. When did your state become a state? What rank is it?
 - ___D. A state map
2. Land
 - ___A. What are the names and descriptions of the major land forms?
 - ___B. What is the highest point? What is the lowest point?
 - ___C. Are there any important rivers or lakes?
 - ___D. What are the plants and animals that are commonly found there?
 - ___E. Any other interesting information?
3. Climate
 - ___A. What are the average temperatures in summer and winter?
 - ___B. How much precipitation is normal for your state?
 - ___C. What were the highest and lowest temperatures recorded?
 - ___D. tOther?
4. Important Cities
 - ___A. What is the capital, and its population?
 - ___B. What are the largest cities and what makes them important?
5. Places to visit
 - ___A. If you could go to your state, what would you want to see?
 - ___B. Are there National or State Parks, monuments? Describe them.

6. Economy

- ___A. What are the most important natural resources?
- ___B. What are the major manufacturing areas? What is manufactured?
- ___C. What farm products are raised and sold? Where are the farming areas?
- ___D. In What industries do most people earn their living?

7. Education

- ___A. What does the law say about going to school?
- ___B. What are the most important colleges and universities?

8. History

- ___A. List what you consider to be the most important events in your state's history.

9. Interesting facts

- ___A. See the information on the "Facts List" in your encyclopedia.
- ___B. Tell about famous people who were born in your state.
- ___C. Include any other information you found interesting.

State Report -- Timeline

** There will be a few opportunities in class to do some work on your report (and have some assistance for outlining and bibliography writing), but the major part will be done outside of class. **

Timeline: You will be expected to meet the following due dates.
Failure to do so will result in loss of points.

| | | |
|-------------------------------------|--|-----------------------------|
| <input checked="" type="checkbox"/> | <u>Choose a State:</u> in class | <u>Mon. Mar 17</u> |
| <input type="checkbox"/> | <u>Outline-Table of Contents:</u> in class | <u>Mon. March 24</u> |
| <input type="checkbox"/> | <u>Introduction of the State:</u> in class | <u>Mon. March 24</u> |
| <input type="checkbox"/> | <u>Map of your state and other drawings</u> <u>of state symbols:</u> at home | <u>Fri. March 28</u> |
| <input type="checkbox"/> | <u>Rough draft:</u> at home | <u>Mon. March 31</u> |
| <input type="checkbox"/> | <u>Final Copy/2-minute speech:</u> at home (Include your edited rough draft and rubric) | <u>Fri. April 4</u> |
| <input type="checkbox"/> | <u>Tri-fold presentation board:</u> at home | <u>Fri. April 11</u> |

Please sign and return to class by Friday, March 28

I am aware that my child will be completing a State Report and that s/he will be required to adhere to the preceding timeline.

Parent Signature/ Date

Student Name in Print/ Date

5th Grade State Report Rubric

| | |
|---|-----------|
| Typed | _____/5 |
| Title Page | _____/2 |
| Table of Contents | _____/3 |
| Outline | _____/5 |
| Introduction | _____/5 |
| State Map | _____/10 |
| Drawings | _____/10 |
| State Symbols (flag, flower, bird) | |
| Bibliography | _____/10 |
| Rough Draft | _____/10 |
| Final Paper | _____/20 |
| Tri-fold Board/2-minute speech | _____/20 |
| Dress a Costume at the Open House | _____/+ |
| Bring 1 Physical Item for Display at the Open House | _____/+ |
| <hr/> | |
| Total Points | _____/100 |